



EVALUATION

JUDGING CRITERIA (Judging Criteria are explained in the <i>Rule Book</i>)		EVALUATION			
		Superior	Excellent	Good	Needs Improvement
60% Historical Quality	Entry is historically accurate • Uses data correctly				
	Shows analysis and interpretation • Presents an argument • Goes beyond retelling				
	Places topic in historical context				
	Shows wide research • Uses various types of sources				
	Uses available primary sources appropriate to topic				
	Research is balanced • Includes multiple perspectives				
20% Relation to Theme	Clearly relates topic to NHD theme				
	Demonstrates historical significance of topic and draws conclusions				
20% Clarity of Presentation	▪ Creative, and original presentation of topic				
	▪ Clear, original, and appropriate written materials				
	▪ Visual impact				
	▪ Effective use of images (maps, photos, etc.)				
Rules Compliance	Maintains size requirement (40" x 30")	<input type="checkbox"/> Yes <input type="checkbox"/> No		Total word counts of Poster and process paper are included on title page	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Does not exceed 350 student-composed words	<input type="checkbox"/> Yes <input type="checkbox"/> No		Entry is completely flat - no protruding elements	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Includes a process paper and a bibliography (5 annotations required)	<input type="checkbox"/> Yes <input type="checkbox"/> No		All visual sources and all quotes from written sources are credited on the poster.	<input type="checkbox"/> Yes <input type="checkbox"/> No

COMMENTS:

Strengths / Areas for Improvement

Please comment on all 3 areas: Historical Quality, Theme, and Presentation
