

PERFORMANCE



EVALUATION

JUDGING CRITERIA (Judging Criteria are explained in the <i>Rule Book</i>)		EVALUATION			
		Superior	Excellent	Good	Needs Improvement
60% Historical Quality	Entry is historically accurate <ul style="list-style-type: none"> • Uses data correctly 				
	Shows analysis and interpretation <ul style="list-style-type: none"> • Presents an argument • Goes beyond retelling 				
	Places topic in historical context				
	Shows wide research <ul style="list-style-type: none"> • Uses various types of sources 				
	Uses available primary sources appropriate to topic				
	Research is balanced <ul style="list-style-type: none"> • Includes multiple perspectives 				
20% Relation to Theme	Clearly relates topic to NHD theme				
	Demonstrates historical significance of topic and draws conclusions				
20% Clarity of Presentation	Presentation and written material are: <ul style="list-style-type: none"> • Original • Organized • Clear • Articulate • Appropriate 				
	Performers show good stage presence				
	Props and costumes are historically accurate				

COMMENTS:

Strengths / Areas for Improvement

Please comment on all 3 areas: Historical Quality, Theme, and Presentation

Rules Compliance	Meets the 10 minute maximum time requirement	<input type="checkbox"/> Yes <input type="checkbox"/> No	Total word count of process paper is included on title page	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Includes annotated bibliography and process paper	<input type="checkbox"/> Yes <input type="checkbox"/> No	All equipment is student-run	<input type="checkbox"/> Yes <input type="checkbox"/> No