



EVALUATION

JUDGING CRITERIA (Judging Criteria are explained in the <i>Rule Book</i>)		EVALUATION			
		Superior	Excellent	Good	Needs Improvement
60% Historical Quality	Entry is historically accurate • Uses data correctly				
	Shows analysis and interpretation • Presents an argument • Goes beyond retelling				
	Places topic in historical context				
	Shows wide research • Uses various types of sources				
	Uses available primary sources appropriate to topic				
	Research is balanced • Includes multiple perspectives				
20% Relation to Theme	Clearly relates topic to NHD theme				
	Demonstrates historical significance of topic and draws conclusions				
20% Clarity of Presentation	Website and written material are: • Original • Organized • Clear • Articulate • Appropriate				
	Web site has visual impact, uses multi-media effectively, and actively involves the viewer				

COMMENTS:

Strengths / Areas for Improvement

Please comment on all 3 areas: Historical Quality, Theme, and Presentation

Rules Compliance	1,200 student-composed words or less	<input type="checkbox"/> Yes <input type="checkbox"/> No	Includes annotated bibliography and process paper within the website	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Website size is 100MB or less	<input type="checkbox"/> Yes <input type="checkbox"/> No	Total word counts of website and process paper are included on homepage	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Combined length of all media clips does not exceed 4 minutes	<input type="checkbox"/> Yes <input type="checkbox"/> No	All visual sources and quotes from written sources are credited within the website	<input type="checkbox"/> Yes <input type="checkbox"/> No